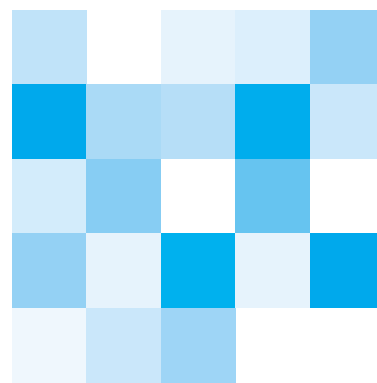


# 2004 CONFERENCES Managing Student Behavior



Workshops: (Select one all-day intensive training program)

## SOUTH

Monday, February 23, 2004  
Hilton, Cherry Hill

## CENTRAL

Monday, March 22, 2004  
Hilton, East Brunswick

## NORTH

Monday, April 19, 2004  
Radisson Hotel & Suites, Fairfield

Registration & continental breakfast 8–9 am  
Workshops 9–12:15 pm  
Continued 1:30–3:30 pm  
Lunch & NJEA officer address 12:30–1:30 pm

Information regarding conference cancellation can be found at [www.njea.org](http://www.njea.org) and on radio stations WCBS-AM 880 & KYW-AM 1060. Deadlines for registration and refund requests for this event are: February 6 (for South), March 5 (for Central), and April 2 (for North). These deadlines also apply for advising NJEA of a special physical, communication, or other disability-related need which may require assistance or accommodations to permit or facilitate your attendance/participation in NJEA Managing Student Behavior Conference activities. For more information, call the NJEA Professional Development and Instructional Issues Division at (609) 599-4561, ext. 2263. The \$50 fee includes continental breakfast and lunch.

### CLIP & RETURN WITH PAYMENT TO:

NJEA Managing Student Behavior Conferences  
P.O. Box 1752  
South Hackensack, NJ 07606-0352  
Attn: South (for February 23),  
Central (for March 22), OR  
North (for April 19)

Enclose a check for \$50 (\$25 for Student NJEA members payable to "NJEA.")

### Registration deadlines:

February 6 (for South),  
March 5 (for Central),  
April 2 (for North)

Confirmation required for admittance.

## ALL GRADE LEVELS

- Dr. James A. Botti, "The Three Dimensions of Classroom Management"**—This workshop presents a systematic framework and practical suggestions for all disciplines and grade levels to help minimize disruptive classroom behavior and maximize time on task.
- Jack Mandel, "Teachers at-Risk/Breaking the Barriers to Teaching & Learning"**—Characteristics of at-risk student behavior are identified with the resulting effects on the educational process. Attendees learn coping strategies and create a viable Discipline Plan (DP).
- Dr. Steven E. Perkel, "Practical Approaches to Managing Anger and Conflict"**—This program will provide participants an opportunity to learn the use of Nominal Group Process Techniques/ Systems Theory and developmentally appropriate ways to manage anger and conflict in the classroom.
- Nicci Spinazzola, "Developing Emotional Resiliency"**—This workshop will provide educators with the knowledge of how to fuse emotional and cognitive learning in order to give students the tools for healthy self-expression, self-respect, responsibility, and management of difficult emotional situations through the development of resiliency skills.
- Dr. Anthony Scannella and Sharon McCarthy, "Neurofeedback: High-Tech Training for the Brain"**—Neurofeedback is an exciting, new innovation to help students with attention and behavior problems. Live demonstrations and current best practices will be featured.

## ELEMENTARY LEVEL (grades K-6)

- Susan Miksza, "Teaching Children to Love Themselves"**—This program will provide K–5 teachers and counselors with hands-on experiences to help improve a child's self-esteem.

## SECONDARY LEVEL (grades 7-12)

- Dr. Helen D. Blank, "Speaking of Ethics: Integrating Ethical Decision-Making into the Classroom"**—The integration of ethical decision-making will improve teaching strategies, increase academic achievement through enhanced critical reasoning skills, and connect the curriculum to dilemmas in students' lives.

This conference is eligible for 5 hours of continuing education credit. Participants must be present for the entire workshop to receive a professional development certificate.

(type or print)

Name	County		
Home Address			
City	State	Zip	
Home phone	Work phone		
School			

I will attend (circle **ONE** location): South/February 23      Central/March 22      North/April 19

Select **ONE** workshop: 1 2 3 4 5 6 7      Second choice: \_\_\_\_\_      Third choice: \_\_\_\_\_