

Equity Alliance Conference

January 13 & 14, 2023

The Delta Woodbridge in Iselin, NJ

SCHEDULE –

Friday – January 13

- 4:30 p.m. Check in/Registration
- 6 p.m. Dinner & Opening Session
- 8 p.m. Joy in Justice Dance Party

Saturday – January 14

- 7 a.m. Breakfast
- 8:15 a.m. Session 1
- 9:45 a.m. BREAK
- 10:15 a.m. Session 2

HCR Celebration

- 1 p.m. Cocktail Reception
- 2 p.m. Ceremony
Keynote: Larry Hamm
(NJ Activist)

Entertainment: (Following award presentation)
Don't Call Me Francis
(NJ's #1 party band)

MAKE CHECK PAYABLE TO:
NJEa EQUITY ALLIANCE CONFERENCE

MAIL TO: NJEA EQUITY ALLIANCE CONFERENCE
% WSFS BANK, PO BOX 13661, PHILADELPHIA, PA 19101-3661

NAME: _____ NJEA PIN _____

HOME ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

CELL PHONE: _____ HOME PHONE: _____

PERSONAL EMAIL: _____

COUNTY: _____

LOCAL: _____

ROOMMATE'S NAME**: _____
(must include name or be charged FULL single room rate)



CONFERENCE COST:

- ☐ Double: \$150**
- ☐ Single: \$225
- ☐ Commuter: \$75
- ☐ HCR Celebration: \$75

MEMBER ID:

- ☐ Male
- ☐ Female
- ☐ Non-Binary

PATHWAY CHOICE:

- ☐ 1 ☐ 2 ☐ 3
- ☐ 4 ☐ 5 ☐ 6
- ☐ 7 ☐ 8 ☐ 9



njea

Human and Civil Rights,
Equity, and Governance

The background of the entire page is a dark navy blue, framed by a vibrant, repeating pattern of stylized birds and flowers. The birds, in shades of blue, white, and orange, are depicted in various poses, some perched and some in flight. Interspersed among the birds are stylized flowers, including orange and white blossoms and clusters of small red berries. The overall aesthetic is modern and artistic.

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LEARNING PATHWAYS — Choose 1

1. The History, Purpose & Contemporary Relevance of the NAACP – To infuse the history, purpose and relevance of the National Association for the Advancement of Colored People (NAACP) as an equity framework to assist educators in cultivating a cultural and historical approach to rebuild the educational landscape from the perspective of BIPOC communities. This session focuses on educators infusing NAACP history to create learning goals and lesson plans, scaffold ways for students to be engaged, share their thoughts and become thinkers, in addition to, implementing best practices by applying the four learning goals called the Historically Responsive Literacy Framework for Teaching and Learning created by Gholdy Muhammad.

2. Community Cultural Wealth (CCW) in Practice – To disrupt the default dominant culture narratives, the “CCW” framework created by Dr. Tara Yosso focuses on the cultural capital born from the creative resilience of historically marginalized communities to shift our mindset and practices. This session focuses on aspirational capital, linguistic capital, navigational capital, and resistance capital of students and educators of the global majority.

3. Community Organizing – How do we begin to build and sustain relationships within our communities to grow our collective power for justice and equity? In this session, we will share compelling examples of sustainable community organizing to help members enhance their own efforts in our movement. Power to the people!

4. Humanizing to Healing – We live in a racist, sexist, classist, oppressive systems that operate in ways that harm and dehumanize us. It is especially vital within our public school system that we create spaces that are both healing and humanizing for ourselves and our children. This session series will invite the collective wisdom to guide us toward the ways we can become more effective healing-centered practitioners and invite us to reflect and liberate ourselves through practices of breathing and movement.

5. Inter-generational Organizing – From Baby Boomers to Gen X and Millennials to Gen Z, our generational worldviews are largely shaped by the historic events of our time. In this session, we will take a close look at the nuances between the generations in order to expand our relationship-building skills toward a stronger, more inclusive union.

6. Issues-based Organizing – The issues that spark national movements, build community connections, or inspire individual activism are all grounded in a local context. In this session, we will share compelling stories and examples on how to organize around a local issue toward strategic victories determined by you. Participants will reflect and prepare an organizing action plan to map your pathway to victory.

7. Power of the Pen (POP) Writing Circles – Writing circles enable us to amplify the power of our pens as educators advancing our movement for racial literacy, equity and affirmation. Set your intentions—will you deepen your curriculum, write a compelling op-ed, craft equity-driven policies, or embark on free-written reflection? The choice is yours. The power is ours!

8. Racial Literacy Circles – As public school educators, we have a commitment to building a more just and racially literate world for our students. In addition to sharing best practices for hosting reading circles, we have added a dynamic variety of multimedia resources to ignite some critical dialogue around issues of racial and social justice. In this session we will model and engage in discussion with documentary clips and song lyrics for a deeper dive.

9. Understanding Your Union: Governance Fundamentals – (*LIMITED SPACE!*) Knowledge is power. Understanding the organizational structure of our local, state and national affiliates help to empower both new and seasoned union members. In this training, participants will unpack their understanding of the fundamentals including knowing your constitution and by-laws, parliamentary procedure, and equity-centered policies.

Register at njea.org/eac-hcr